INDEX TO VOLUME 54, 2006

Author Index*

A

Acker M (*see* Brown et al). 2006;54:130-8
Acker M (*see* Draye et al). 2006;54:123-9
Allan J (*see* Pulcini et al). 2006;54:102-10
Archbold P (*see* Harvath et al). 2006;54:212-8
Archbold P (*see* Young et al). 2006;54:204-11
Averill JB (*see* Clements and Averill). 2006;54:268-74

B

Baldago LA (*see* Sarna et al). 2006;54:334-44
Barkauskas VH (*see* Pohl et al). 2006;54:81-4
Bartz C (*see* Coenen and Bartz). 2006;54:362-4
Beck C (*see* Harvath et al). 2006;54:212-8
Beck C (*see* Maas et al). 2006;54:183-8
Beck C (*see* Miller et al). 2006;54:189-96
Bennett JA (*see* Harrington et al). 2006;54:236-42
Bennett SJ, Litzelman DK, Wright A, Perkins SM, Wu J, Meyer L, Vaughn M. The PUMP UP tailored computerized program for heart failure care. 2006;54:39-45
Beverly CJ, Maas M, Young HM, Scalzi CC, Richards K, Kayser-Jones J. Leadership development in the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:231-5
Beverly CJ (*see* Harrington et al). 2006;54:236-42
Billingsley MC (*see* Johnson et al). 2006;54:294-9
Bleich M (*see* Pohl et al). 2006;54:81-4
Bolton LB. Building academic geriatric nursing capacity: 2000-2005—A look back and the vision for the future. 2006;54:259-60
Bolton LB. Getting from good to great: A strategy of success. 2006;54:172
Bolton LB. Improving the acute care practice environment through technology. 2006;54:120
Bolton LB. President's message March 2006. 2006;54:63-4
Bolton LB. President's message November 2005. 2006;54:3-9
Bolton LB. The American Academy of Nursing to welcome International Fellow members. 2006;54:311
Bomar P (*see* Pohl et al). 2006;54:81-4
Boyington AR (*see* Liao et al). 2006;54:353-61
Breer ML (*see* Pohl et al). 2006;54:81-4
Broome ME. Academe under seige. 2006;54:117-9 (Editorial)
Broome ME. Nurturing the voice of nursing. 2006;54:257-8 (Editorial)
Broome ME. Peer Review: Evolution or Revolution?. 2006;54:61-2 (Editorial)
Brown MA, Draye MA, Zimmer PA, Magyary D, Woods SL, Whitney J, Acker M, Schroeder C, Motzer S, Katz JR. Developing a practice doctorate in nursing: University of Washington perspectives and experience. 2006;54:130-8
Brown MA (*see* Magyary et al). 2006;54:139-51
Buckwalter KC (*see* Harrington et al). 2006;54:236-42

C

Capezuti E (*see* Wagner et al). 2006;54:85-93
Chan SSC (*see* Sarna et al). 2006;54:334-44
Clements PT, Averill JB. Finding patterns of knowing in the work of Florence Nightingale. 2006;54:268-74
Coenen A, Bartz C. A unified nursing language system. 2006;54:362-4
Collado V (*see* Faulks et al). 2006;54:345-52
Costa LL (*see* Johnson et al). 2006;54:294-9
Cowin LS (*see* Duchscher and Cowin). 2005;54:152-8
Cuellar N (*see* Wislowski and Cuellar). 2006;54:68-73

D

Danao LL (*see* Sarna et al). 2006;54:334-44
Davis MK (*see* Shin et al). 2006;54:328-33
de Freminville Bénédicte (*see* Faulks et al). 2006;54:345-52
Dougherty MC (*see* Liao et al). 2006;54:353-61
Dowling G (*see* Miller et al). 2006;54:189-96
Draye MA, Acker M, Zimmer PA. The practice doctorate in nursing: Approaches to transform nurse practitioner education and practice. 2006;54:123-9
Draye MA (*see* Brown et al). 2006;54:130-8
Duchscher JEB, Cowin LS. The new graduates' professional inheritance. 2005;54:152-8

E

Emami A (*see* Nikbakht Nasrabadi and Emami). 2006;54:320-7
Endo E (*see* Sarna et al). 2006;54:334-44
Evans LK (*see* Mackin et al). 2006;54:197-203

F

Fagin CM, Franklin PD, Regenstreif DI, Huba GJ. Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative. 2006;54:173-82
Fagin CM (*see* Huba et al). 2006;54:243-53
Fagin CM (*see* McBride et al). 2006;54:226-30
Faulks D, Collado V, de Freminville Bénédicte, Newton JT, Hennequin M. A controlled national survey in France of health-related challenges for persons with Down syndrome. 2006;54:345-52
Fawcett J. Commentary: Finding patterns of knowing in the work of Florence Nightingale. 2006;54:275-7
Ferrell BR (*see* Paice et al). 2006;54:46-52
Fiandt K (*see* Pohl et al). 2006;54:81-4
Flaherty-Robb M (*see* Harvath et al). 2006;54:212-8
Flaherty-Robb M (*see* Young et al). 2006;54:204-11
Franklin PD (*see* Fagin et al). 2006;54:173-82
Franklin PD (*see* Huba et al). 2006;54:243-53
Franklin PD (*see* Mackin et al). 2006;54:197-203
Franklin PD (*see* McBride et al). 2006;54:226-30
Freda MC. Don Quixote, David and Me. 2006;54:58-60
Freda MC (*see* Kearney and Freda). 2006;54:263-7

G

Gaspar PM (*see* Holston et al). 2006;54:287-93
Gassert CA. Impact of technology and simulated learning on nursing shortages. 2006;54:166-7
Gennaro S, Sebastian JG. Fellow selection process. 2006;54:306-8
Grady PA. A Successful Kickoff. 2006;54:53-4
Grady PA. Biobehavioral research at NINR and NIH. 2006;54:300-2
Grant M (*see* Paice et al). 2006;54:46-52
Grey M, Knafl K, McCorkle R. A framework for the study of self- and family management of chronic conditions. 2006;54:278-86

H

Ha J (*see* Shin et al). 2006;54:328-33
Hansen L (*see* Souder et al). 2006;54:219-25
Hanson C (*see* Pulcini et al). 2006;54:102-10
Harrington C, Beverly CJ, Maas ML, Buckwalter KC, Bennett JA, Young HM, Sochalski J, Naylor M. Influencing health policy for older

*January/February, 0-00; March/April, 00-000; May/June, 000-000; July/August, 000-000; September/October, 000-000; November/December, 0000-0000.

adults: Initiatives by the John A. Hartford Centers of Geriatric Nursing Excellence. 2006;54:236-42
Hartz CH (*see* Harvath et al). 2006;54:212-8
Harvath TA, Beck C, Flaherty-Robb M, Hartz CH, Specht J, Sullivan-Marx E, Archbold P. Best practice initiatives in geriatric nursing: Experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:212-8
Hendrix CC (*see* Holston et al). 2006;54:287-93
Hennequin M (*see* Faulks et al). 2006;54:345-52
Herr K (*see* Miller et al). 2006;54:189-96
Herr KA (*see* Mackin et al). 2006;54:197-203
Higgins PA, Straub AJ. Understanding the error of our ways: Mapping the concepts of validity and reliability. 2006;54:23-9
Holston EC, Schweitzer R, Meeker ME, Hendrix CC, Gaspar PM, Kossman S, Piamjariyakul U. Preparing junior investigators to develop gerontological research. 2006;54:287-93
Holtzclaw BJ. In good company: Celebrating 50 years of American Nurses Foundation Research Scholars. 2006;54:17-22
Huba GJ, Fagin CM, Franklin PD, Regenstreif DI. Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence. 2006;54:243-53
Huba GJ (*see* Fagin et al). 2006;54:173-82
Huba GJ (*see* McBride et al). 2006;54:226-30

I

Ironside PM (*see* Scheckel and Ironside). 2006;54:159-65

J

Jenkins M (*see* Pohl et al). 2006;54:81-4
Jennings D (*see* Maas et al). 2006;54:183-8
Johnson JE, Billingsley MC, Costa LL. Xtreme nursing and the nursing shortage. 2006;54:294-9

K

Kagan SH (*see* Souder et al). 2006;54:219-25
Kane RA (*see* Reinhard et al). 2006;54:74-80
Katz JR (*see* Brown et al). 2006;54:130-8
Kayser-Jones J (*see* Beverly et al). 2006;54:231-5
Kayser-Jones J (*see* Mackin et al). 2006;54:197-203
Kearney MH, Freda MC. "Voice of the profession:" Nurse editors as leaders. 2006;54:263-7
Knafl K (*see* Grey et al). 2006;54:278-86
Kossman S (*see* Holston et al). 2006;54:287-93

L

Liao Y-M, Dougherty MC, Boyington AR, Lynn MR, Palmer MH. Developing and validating a Chinese instrument to measure lower urinary tract symptoms among employed women in Taiwan. 2006;54:353-61
Litzelman DK (*see* Bennett et al). 2006;54:39-45
Lubin SA (*see* Mackin et al). 2006;54:197-203
Lundeen S (*see* Pohl et al). 2006;54:81-4
Lynn MR (*see* Liao et al). 2006;54:353-61

M

Maas M (*see* Beverly et al). 2006;54:231-5
Maas M (*see* Miller et al). 2006;54:189-96
Maas ML, Strumpf NE, Beck C, Jennings D, Messecar D, Swanson E. Mentoring geriatric nurse scientists, educators, clinicians, and leaders in the John A. Hartford Foundation Centers for Geriatric Nursing Excellence. 2006;54:183-8
Maas ML (*see* Harrington et al). 2006;54:236-42
Macera L (*see* Souder et al). 2006;54:219-25
Mackey TA (*see* Pohl et al). 2006;54:81-4
Mackin LA, Kayser-Jones J, Franklin PD, Evans LK, Sullivan-Marx EM, Herr KA, Swanson EA, Lubin SA, Messecar DC. Successful recruiting into geriatric nursing: The experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:197-203
Magyary D, Whitney JD, Brown MA. Advancing practice inquiry: Research foundations of the practice doctorate in nursing. 2006;54:139-51
Magyary D (*see* Brown et al). 2006;54:130-8
Malloy P (*see* Paice et al). 2006;54:46-52
McBride AB, Fagin CM, Franklin PD, Huba GJ, Quach L. Developing geriatric nursing leaders via an annual leadership conference. 2006;54:226-30
McCorkle R (*see* Grey et al). 2006;54:278-86
Meeker ME (*see* Holston et al). 2006;54:287-93
Messecar D (*see* Maas et al). 2006;54:183-8
Messecar DC (*see* Mackin et al). 2006;54:197-203
Meyer L (*see* Bennett et al). 2006;54:39-45
Miller L, Beck C, Dowling G, Herr K, Maas M, Naylor M, Tripp-Reimer T. Building gerontological nursing research capacity: Research initiatives of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:189-96
Minegishi H (*see* Sarna et al). 2006;54:334-44
Mobily P (*see* Souder et al). 2006;54:219-25
Motzer S (*see* Brown et al). 2006;54:130-8

N

Nagelkerk J (*see* Pohl et al). 2006;54:81-4
Nardi DA (*see* Rosenkoetter and Nardi). 2006;54:113-6
Naylor M (*see* Harrington et al). 2006;54:236-42
Naylor M (*see* Miller et al). 2006;54:189-96
Newbold SK. Technology and the Nursing Shortage. 2006;54:111-2
Newton JT (*see* Faulks et al). 2006;54:345-52
Nikbakht Nasrabadi A, Emami A. Perceptions of nursing practice in Iran. 2006;54:320-7

O

Ouslander JG (*see* Wagner et al). 2006;54:85-93

P

Paice JA, Ferrell BR, Virani R, Grant M, Malloy P, Rhome A. Graduate nursing education regarding end-of-life care. 2006;54:46-52
Palmer MH (*see* Liao et al). 2006;54:353-61
Parahoo K (*see* Whall et al). 2006;54:30-5
Perkins SM (*see* Bennett et al). 2006;54:39-45
Piamjariyakul U (*see* Holston et al). 2006;54:287-93
Pohl JM, Breer ML, Tanner C, Barkauskas VH, Bleich M, Bomar P, Fiandt K, Jenkins M, Lundeen S, Mackey TA, Nagelkerk J, Werner K. National consensus on data elements for nurse managed health centers. 2006;54:81-4
Pravikoff DS. Mission critical: A culture of evidence-based practice and information literacy. 2006;54:254-5
Pulcini J, Wilbur J, Allan J, Hanson C, Uphold CR. Determining criteria for excellence in nurse practitioner education: Use of the Delphi Technique. 2006;54:102-10

Q

Quach L (*see* McBride et al). 2006;54:226-30
Quinn WV (*see* Reinhard et al). 2006;54:74-80

R

Reed PG. Commentary on neomodernism and evidence-based nursing: Implications for the production of nursing knowledge. 2006;54:36-8
Regenstreif DI (*see* Fagin et al). 2006;54:173-82
Regenstreif DI (*see* Huba et al). 2006;54:243-53
Reinhard SC, Young HM, Kane RA, Quinn WV. Nurse delegation of medication administration for older adults in assisted living. 2006;54:74-80

Renck B. Psychological stress reactions of women in Sweden who have been assaulted: Acute response and four-month follow-up. 2006;54:312-9
Rhome A (*see* Paice et al). 2006;54:46-52
Richards K (*see* Beverly et al). 2006;54:231-5
Richards K (*see* Young et al). 2006;54:204-11
Rieder C. Building academic geriatric nursing capacity: The John A. Hartford Foundation/American Academy of Nursing partnership. 2006;54:169-71 (Editorial)
Romano C. Informatics is on the national agenda and nurses need to be informed and involved. 2006;54:303-5
Rosenkoetter MM, Nardi DA. White Paper on Global Nursing and Health: A Brief. 2006;54:113-6

S

Sandelowski M. "Meta-Jeopardy": The crisis of representation in qualitative metasynthesis. 2006;54:10-6
Sarna L, Danao LL, Chan SSC, Shin SR, Baldago LA, Endo E, Minegishi H, Wewers ME. Tobacco control curricula content in baccalaureate nursing programs in four Asian nations. 2006;54:334-44
Scalzi CC (*see* Beverly et al). 2006;54:231-5
Scheckel MM, Ironside PM. Cultivating interpretive thinking through enacting narrative pedagogy. 2006;54:159-65
Schroeder C (*see* Brown et al). 2006;54:130-8
Schweitzer R (*see* Holston et al). 2006;54:287-93
Sebastian JG (*see* Gennaro and Sebastian). 2006;54:306-8
Shin K (*see* Shin et al). 2006;54:328-33
Shin S, Ha J, Shin K, Davis MK. Critical thinking ability of associate, baccalaureate and RN-BSN senior students in Korea. 2006;54:328-33
Shin SR (*see* Sarna et al). 2006;54:334-44
Sinclair M (*see* Whall et al). 2006;54:30-5
Smith BA. The Role of Nursing Leaders in Global Health Issues and Global Health Policy 2006;54:309 (Editorial)
Sochalski J (*see* Harrington et al). 2006;54:236-42
Souder E, Kagan SH, Hansen L, Macera L, Mobily P, White D. Innovations in geriatric nursing curricula: Experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:219-25
Specht J (*see* Harvath et al). 2006;54:212-8
Spool M (*see* Young et al). 2006;54:204-11
Staley JM (*see* Stevens and Staley). 2006;54:94-101
Stevens KR, Staley JM. The *Quality Chasm* reports, evidence-based practice, and nursing's response to improve healthcare. 2006;54:94-101
Straub AJ (*see* Higgins and Straub). 2006;54:23-9
Strumpf NE (*see* Maas et al). 2006;54:183-8
Stuart GW. What is the NCLEX Really Testing?. 2006;54:1-2 (Editorial)
Sullivan-Marx E (*see* Harvath et al). 2006;54:212-8
Sullivan-Marx EM (*see* Mackin et al). 2006;54:197-203
Swanson E (*see* Maas et al). 2006;54:183-8
Swanson EA (*see* Mackin et al). 2006;54:197-203
Swanson EA (*see* Young et al). 2006;54:204-11

T

Tanner C (*see* Pohl et al). 2006;54:81-4
Tripp-Reimer T (*see* Miller et al). 2006;54:189-96

U

Uphold CR (*see* Pulcini et al). 2006;54:102-10

V

Vaughn M (*see* Bennett et al). 2006;54:39-45
Virani R (*see* Paice et al). 2006;54:46-52

W

Wagner LM, Capezuti E, Ouslander JG. Reporting near-miss events in nursing homes. 2006;54:85-93
Wallhagen MI (*see* Young et al). 2006;54:204-11
Weiner E. Informatics Can Play a Key Role in Emergency Preparedness and Response. 2006;54:55-7
Werner K (*see* Pohl et al). 2006;54:81-4
Wewers ME (*see* Sarna et al). 2006;54:334-44
Whall AL, Sinclair M, Parahoo K. A philosophic analysis of Evidence-Based Nursing: Recurrent themes, metanarratives, and exemplar cases. 2006;54:30-5
White D (*see* Souder et al). 2006;54:219-25
Whitney J (*see* Brown et al). 2006;54:130-8
Whitney JD (*see* Magyary et al). 2006;54:139-51
Wilbur J (*see* Pulcini et al). 2006;54:102-10
Wislowski A, Cuellar N. Voting rights for older Americans with dementia: Implications for health care providers. 2006;54:68-73
Woods SL (*see* Brown et al). 2006;54:130-8
Wright A (*see* Bennett et al). 2006;54:39-45
Wu J (*see* Bennett et al). 2006;54:39-45

Y

Young HM, Swanson EA, Richards K, Wallhagen MI, Archbold P, Spool M, Flaherty-Robb M. Extending influence in gerontological nursing through partnerships: Experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence. 2006;54:204-11
Young HM (*see* Beverly et al). 2006;54:231-5
Young HM (*see* Harrington et al). 2006;54:236-42
Young HM (*see* Reinhard et al). 2006;54:74-80

Z

Zimmer PA (*see* Brown et al). 2006;54:130-8
Zimmer PA (*see* Draye et al). 2006;54:123-9

INDEX TO VOLUME 54, 2006

Subject Index*

A

Advanced practice nurses; *see* Nurse practitioners
Aged
Voting rights for older Americans with dementia: implications for health care providers (Wislowski and Cuellar). 2006;54:68-73
American Academy of Nursing
AAN news & opinion. 2006;54:55-9
AAN news & opinion. 2006;54:111-5
AAN news & opinion. 2006;54:166-7
AAN news & opinion. 2006;54:254-5
AAN news & opinion. 2006;54:303-8
AAN news & opinion. 2006;54:362-4
The American Academy of Nursing to welcome international fellow members (Bolton). 2006;54:310
Getting from good to great: a strategy of success (Bolton). 2006;54:172
Improving the acute care practice environment through technology (Bolton). 2006;54:120-1
President's message March 2006 (Bolton). 2006;54:63-4
President's message November 2005 (Bolton). 2006;54:3-4
American Nurses Foundation
In good company: celebrating 50 years of American Nurses Foundation Research Scholars (Holtzclaw). 2006;54:17-22
Asia
Tobacco control curricula content in baccalaureate nursing programs in 4 Asian nations (Sarna et al). 2006;54:334-44
Assisted living facilities
Nurse delegation of medication administration for older adults in assisted living (Reinhard et al). 2006;54:74-80

B

Behavioral research
News from NINR: biobehavioral research at NINR and NIH (Grady). 2006;54:300-2
Bias (epidemiology)
Understanding the error of our ways: mapping the concepts of validity and reliability (Higgins and Straub). 2006;54:23-9
Biomedical research
News from NINR: biobehavioral research at NINR and NIH (Grady). 2006;54:300-2

C

Career choice
Successful recruiting into geriatric nursing: the experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Mackin et al). 2006;54:197-203
To the editor (Dean). 2006;54:6 (Letter)
To the editor (Zysberg and Berry). 2006;54:7 (Letter reply)
Civil rights
Voting rights for older Americans with dementia: implications for health care providers (Wislowski and Cuellar). 2006;54:68-73
Clinical competence
To the Editor (Dorsey). 2006;54:261-2 (Letter reply)
Community health centers
National consensus on data elements for nurse managed health centers (Pohl et al). 2006;54:81-4
Computer literacy
Mission critical: a culture of evidence-based practice and information literacy (Pravikoff). 2006;54:254-5
Computer user training
Mission critical: a culture of evidence-based practice and information literacy (Pravikoff). 2006;54:254-5
Computerized program; *see* Software
Concept formation
A framework for the study of self- and family management of chronic conditions (Grey et al). 2006;54:278-86
Conferences; *see* Congresses
Congresses
Developing geriatric nursing leaders via an annual leadership conference (McBride et al). 2006;54:226-30
Consensus development
National consensus on data elements for nurse managed health centers (Pohl et al). 2006;54:81-4
Cooperative behavior
Extending influence in gerontological nursing through partnerships: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Young et al). 2006;54:204-11
Corrections
Guest editorial: intersections for mutual success and health services research (Clancy et al) (2005;53:263-265). 2006;54:121
"Nurturing the voice of nursing" (Broom) (2006;54:257-8). 2006;54:310
Critical thinking; *see* Thinking
Curriculum
Advanced practice inquiry: research foundations of the practice doctorate in nursing (Magyary et al). 2006;54:139-51
Graduate nursing education regarding end-of-life care (Paice et al). 2006;54:46-52
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Tobacco control curricula content in baccalaureate nursing programs in 4 Asian nations (Sarna et al). 2006;54:334-44

D

Data collection
A controlled national survey in France of health-related challenges for persons with Down syndrome (Faulks et al). 2006;54:345-52
National consensus on data elements for nurse managed health centers (Pohl et al). 2006;54:81-4
Delphi technique
Determining criteria for excellence in nurse practitioner education: use of the Delphi technique (Pulcini et al). 2006;54:102-10
Dementia
Voting rights for older Americans with dementia: implications for health care providers (Wislowski and Cuellar). 2006;54:68-73
Disease management
A framework for the study of self- and family management of chronic conditions (Grey et al). 2006;54:278-86
Doctor of Nursing Practice
Developing a practice doctorate in nursing: University of Washington perspectives and experience (Brown et al). 2006;54:130-8, 130.e1-130.e13
Doctoral education; *see* Education, nursing, graduate
Down syndrome
A controlled national survey in France of health-related challenges for persons with Down syndrome (Faulks et al). 2006;54:345-52

E

Editorials
Academe under siege (Broome). 2006;54:117-9

*January/February, 0-00; March/April, 00-000; May/June, 000-000; July/August, 000-000; September/October, 000-000; November/December, 0000-0000.

Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71
Nurturing the voice of nursing (Broome). 2006;54:257-8
Peer review: evolution or revolution? (Broome). 2006;54:61-2
The role of nursing leaders in global health issues and global health policy (Smith). 2006;54:309-10
What is the NCLEX really testing? (Stuart). 2006;54:1-2

Education
Preparing junior investigators to develop gerontological research (Holston et al). 2006;54:287-93

Education, nursing
Academe under siege (Broome). 2006;54:117-9 (Editorial)
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Building academic geriatric nursing capacity: 2000–2005—a look back and the vision for the future (Bolton). 2006;54:259-60
Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71 (Guest editorial)
Cultivating interpretive thinking through enacting narrative pedagogy (Scheckel and Ironside). 2006;54:159-65
Determining criteria for excellence in nurse practitioner education: use of the Delphi technique (Pulcini et al). 2006;54:102-10
Extending influence in gerontological nursing through partnerships: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Young et al). 2006;54:204-11
Impact of technology and simulated learning on nursing shortage (Gassert). 2006;54.166-7
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Mentoring geriatric nurse scientists, educators, clinicians, and leaders in the John A. Hartford Foundation Centers for Geriatric Nursing Excellence (Maas et al). 2006;54:183-8
Mission critical: a culture of evidence-based practice and information literacy (Pravikoff). 2006;54:254-5
Nurturing the voice of nursing (Broome). 2006;54:257-8 (Editorial)
Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence (Huba et al). 2006;54:243-53
Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative (Fagin et al). 2006;54:173-82
To the Editor (Halstead et al). 2006;54:5 (Letter)
To the Editor (Williams). 2006;54:122 (Letter)

Education, nursing, associate
Critical thinking ability of associate, baccalaureate and RN-BSN senior students (Shin et al). 2006;54:328-33

Education, nursing, baccalaureate
Critical thinking ability of associate, baccalaureate and RN-BSN senior students (Shin et al). 2006;54:328-33
The new graduates' professional inheritance (Duchscher and Cowin). 2006;54:152-8
Tobacco control curricula content in baccalaureate nursing programs in 4 Asian nations (Sarna et al). 2006;54:334-44
What is the NCLEX really testing? (Stuart). 2006;54:1-2 (Editorial)

Education, nursing, graduate
Advanced practice inquiry: research foundations of the practice doctorate in nursing (Magyary et al). 2006;54:139-51
Developing a practice doctorate in nursing: University of Washington perspectives and experience (Brown et al). 2006;54:130-8, 130.e1-130.e13
Graduate nursing education regarding end-of-life care (Paice et al). 2006;54:46-52
The practice doctorate in nursing: approaches to transform nurse practitioner education and practice (Draye et al). 2006;54:123-9
Successful recruiting into geriatric nursing: the experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Mackin et al). 2006;54:197-203
To the editor: reflections on the DNP Regional Meeting in Boston, MA September 14-15, 2005 (Sharp). 2006;54:5-6 (Letter)

Education, nursing, graduate
The place of experience in graduate level nursing education: a time for discussion and debate (Hernandez). 2006;54:8-9 (Letter)

Educational funding; *see* Training support

Elderly; *see* Aged

Emergency medical services
Informatics can play a key role in emergency preparedness and response (Weiner). 2006;54:55-7

Errors; *see* Bias (epidemiology)

Evidence-based medicine
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Commentary on neomodernism and evidence-based nursing: implications for the production of nursing knowledge (Reed). 2006;54:36-8
Mission critical: a culture of evidence-based practice and information literacy (Pravikoff). 2006;54:254-5
A philosophic analysis of Evidence-Based Nursing: recurrent themes, metanarratives, and exemplar cases (Whall et al). 2006;54:30-5
The *Quality Chasm* reports, evidence-based practice, and nursing's response to improve healthcare (Stevens and Staley). 2006;54:94-101, 94.e1-94.e11

F

Faculty, nursing
Academe under siege (Broome). 2006;54:117-9 (Editorial)
Cultivating interpretive thinking through enacting narrative pedagogy (Scheckel and Ironside). 2006;54:159-65
To the editor (Halstead et al). 2006;54:5 (Letter)
What is the NCLEX really testing? (Stuart). 2006;54:1-2 (Editorial)

Fellowships and scholarships
In good company: celebrating 50 years of American Nurses Foundation Research Scholars (Holtzclaw). 2006;54:17-22
Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative (Fagin et al). 2006;54:173-82

Frail elderly
Nurse delegation of medication administration for older adults in assisted living (Reinhard et al). 2006;54:74-80

France
A controlled national survey in France of health-related challenges for persons with Down syndrome (Faulks et al). 2006;54:345-52

From the Editor; *see* Editorials

From the President
The American Academy of Nursing to welcome international fellow members (Bolton). 2006;54:311
Building academic geriatric nursing capacity: 2000–2005—a look back and the vision for the future (Bolton). 2006;54:259-60
Getting from good to great: a strategy of success (Bolton). 2006;54:172
Improving the acute care practice environment through technology (Bolton). 2006;54:120-1
President's message March 2006 (Bolton). 2006;54:63-4
President's message November 2005 (Bolton). 2006;54:3-4

Funding research; *see* Research support

G

Geriatric nursing
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Building academic geriatric nursing capacity: 2000–2005—a look back and the vision for the future (Bolton). 2006;54:259-60
Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71 (Guest editorial)
Building gerontological nursing research capacity: research initiatives of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Miller et al). 2006;54:189-96
Developing geriatric nursing leaders via an annual leadership conference (McBride et al). 2006;54:226-30
Extending influence in gerontological nursing through partnerships:

experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Young et al). 2006;54:204-11
Influencing health policy for older adults: initiatives by the John A. Hartford Centers of Geriatric Nursing Excellence (Harrington et al). 2006;54:236-42
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Leadership development in the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Beverly et al). 2006;54:231-5
Mentoring geriatric nurse scientists, educators, clinicians, and leaders in the John A. Hartford Foundation Centers for Geriatric Nursing Excellence (Maas et al). 2006;54:183-8
Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence (Huba et al). 2006;54:243-53
Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative (Fagin et al). 2006;54:173-82
Preparing junior investigators to develop gerontological research (Holston et al). 2006;54:287-93
Successful recruiting into geriatric nursing: the experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Mackin et al). 2006;54:197-203

Grants; *see* Research support; Training support

H

Health manpower
Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71 (Guest editorial)
Impact of technology and simulated learning on nursing shortage (Gassert). 2006;54:166-7
Technology and the nursing shortage (Newbold). 2006;54:111-4
White paper on global nursing and health: a brief (Rosenkoetter and Nardi). 2006;54:113-5

Health personnel
Voting rights for older Americans with dementia: implications for health care providers (Wislowski and Cuellar). 2006;54:68-73

Health policy
Influencing health policy for older adults: initiatives by the John A. Hartford Centers of Geriatric Nursing Excellence (Harrington et al). 2006;54:236-42
The role of nursing leaders in global health issues and global health policy (Smith). 2006;54:309-10 (Editorial)

Heart failure, congestive
The PUMP UP tailored computerized program for heart failure care (Bennett et al). 2006;54:39-45

I

Information dissemination
Peer review: evolution or revolution? (Broome). 2006;54:61-2 (Editorial)

Institute of Medicine (U.S.)
The *Quality Chasm* reports, evidence-based practice, and nursing's response to improve healthcare (Stevens and Staley). 2006;54:94-101, 94.e1-94.e11

Interinstitutional relations
Extending influence in gerontological nursing through partnerships: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Young et al). 2006;54:204-11
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence (Huba et al). 2006;54:243-53

International educational exchange
To the Editor (Williams). 2006;54:122 (Letter)

Interprofessional relations
The new graduates' professional inheritance (Duchscher and Cowin). 2006;54:152-8

Iran
Perceptions of nursing practice in Iran (Nasrabadi and Emami). 2006;54:320-7

K

Knowledge
Commentary: finding patterns of knowing in the work of Florence Nightingale (Fawcett). 2006;54:275-7
Commentary on neomodernism and evidence-based nursing: implications for the production of nursing knowledge (Reed). 2006;54:36-8
Finding patterns of knowing in the work of Florence Nightingale (Clements and Averill). 2006;54:268-74
A philosophic analysis of Evidence-Based Nursing: recurrent themes, metanarratives, and exemplar cases (Whall et al). 2006;54:30-5

L

Leadership
Developing geriatric nursing leaders via an annual leadership conference (McBride et al). 2006;54:226-30
Leadership development in the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Beverly et al). 2006;54:231-5

Letters to the Editor
The place of experience in graduate level nursing education: a time for discussion and debate (Hernandez). 2006;54:8-9 (Letter)
To the Editor (Dean). 2006;54:6 (Letter)
To the Editor (Dorsey). 2006;54:261-2 (Letter reply)
To the Editor (Halstead et al). 2006;54:5 (Letter)
To the Editor (Sousa et al). 2006;54:67 (Letter)
To the Editor (Williams). 2006;54:122 (Letter)
To the Editor (Zysberg and Berry). 2006;54:7 (Letter reply)
To the Editor: reflections on the DNP Regional Meeting in Boston, MA September 14-15, 2005 (Sharp). 2006;54:5-6 (Letter)

Licensure, nursing
What is the NCLEX really testing? (Stuart). 2006;54:1-2 (Editorial)

Life style
A controlled national survey in France of health-related challenges for persons with Down syndrome (Faulks et al). 2006;54:345-52

M

Medical records
Mission critical: a culture of evidence-based practice and information literacy (Pravikoff). 2006;54:254-5

Medication systems
Nurse delegation of medication administration for older adults in assisted living (Reinhard et al). 2006;54:74-80

Mentors
Mentoring geriatric nurse scientists, educators, clinicians, and leaders in the John A. Hartford Foundation Centers for Geriatric Nursing Excellence (Maas et al). 2006;54:183-8

Meta-analysis
"Meta-jeopardy": the crisis of representation in qualitative metasynthesis (Sandelowski). 2006;54:10-6

Metasynthesis; *see* Meta-analysis

N

National Institute of Nursing Research
News from NINR: a successful kickoff (Grady). 2006;54:53-4
News from NINR: biobehavioral research at NINR and NIH (Grady). 2006;54:300-2

National League for Nursing; *see* Societies, nursing

NCLEX-RN
To the Editor (Dorsey). 2006;54:261-2 (Letter reply)
What is the NCLEX really testing? (Stuart). 2006;54:1-2 (Editorial)

Neomodernism; *see* Postmodernism

Nightingale, Florence
Commentary: finding patterns of knowing in the work of Florence Nightingale (Fawcett). 2006;54:275-7
Finding patterns of knowing in the work of Florence Nightingale (Clements and Averill). 2006;54:268-74
Nurse practitioners
Determining criteria for excellence in nurse practitioner education: use of the Delphi technique (Pulcini et al). 2006;54:102-10
Graduate nursing education regarding end-of-life care (Paice et al). 2006:54:46-52
The practice doctorate in nursing: approaches to transform nurse practitioner education and practice (Draye et al). 2006;54:123-9
Nurses
Impact of technology and simulated learning on nursing shortage (Gassert). 2006;54:166-7
National consensus on data elements for nurse managed health centers (Pohl et al). 2006;54:81-4
Nurse delegation of medication administration for older adults in assisted living (Reinhard et al). 2006;54:74-80
President's message November 2005 (Bolton). 2006;54:3-4
The *Quality Chasm* reports, evidence-based practice, and nursing's response to improve healthcare (Stevens and Staley). 2006;54:94-101, 94.e1-94.e11
Technology and the nursing shortage (Newbold). 2006;54:111-4
Nurse's role
Nurturing the voice of nursing (Broome). 2006;54:257-8 (Editorial)
The role of nursing leaders in global health issues and global health policy (Smith). 2006;54:309-10 (Editorial)
"Voice of the profession:" nurse editors as leaders (Kearney and Freda). 2006;54:263-7
Nursing
The place of experience in graduate level nursing education: a time for discussion and debate (Hernandez). 2006;54:8-9 (Letter)
"Voice of the profession:" nurse editors as leaders (Kearney and Freda). 2006;54:263-7
Nursing care
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Nursing education; *see* Education, nursing
Nursing homes
Reporting near-miss events in nursing homes (Wagner et al). 2006;54:85-93
Nursing informatics
Informatics can play a key role in emergency preparedness and response (Weiner). 2006;54:55-7
Nursing practice; *see* Professional practice
Nursing research
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Building gerontological nursing research capacity: research initiatives of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Miller et al). 2006;54:189-96
Don Quixote, David and me (Freda). 2006;54:58-9
Extending influence in gerontological nursing through partnerships: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Young et al). 2006;54:204-11
In good company: celebrating 50 years of American Nurses Foundation Research Scholars (Holtzclaw). 2006;54:17-22
News from NINR: a successful kickoff (Grady). 2006;54:53-4
Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence (Huba et al). 2006;54:243-53
Preparing junior investigators to develop gerontological research (Holston et al). 2006;54:287-93
Understanding the error of our ways: mapping the concepts of validity and reliability (Higgins and Straub). 2006;54:23-9
Nursing staff, hospital
Xtreme nursing and the nursing shortage (Johnson et al). 2006;54:294-9

O

Occupational diseases
Developing and validating a Chinese instrument to measure lower urinary tract symptoms among employed women in Taiwan (Liao et al). 2006;54:353-61
Organizational innovation
Getting from good to great: a strategy of success (Bolton). 2006;54:172
Outcome assessment (health care)
Influencing health policy for older adults: initiatives by the John A. Hartford Centers of Geriatric Nursing Excellence (Harrington et al). 2006;54:236-42

P

Palliative care
Graduate nursing education regarding end-of-life care (Paice et al). 2006;54:46-52
Patient care
The PUMP UP tailored computerized program for heart failure care (Bennett et al). 2006;54:39-45
Patient information; *see* Medical records
Patient selection
White paper on global nursing and health: a brief (Rosenkoetter and Nardi). 2006;54:113-5
Peer review
"Meta-jeopardy": the crisis of representation in qualitative metasynthesis (Sandelowski). 2006;54:10-6
Peer review: evolution or revolution? (Broome). 2006;54:61-2 (Editorial)
To the Editor (Sousa et al). 2006;54:67 (Letter)
Perceptions
Perceptions of nursing practice in Iran (Nasrabadi and Emami). 2006;54:320-7
Periodicals
Don Quixote, David and me (Freda). 2006;54:58-9
Peer review: evolution or revolution? (Broome). 2006;54:61-2 (Editorial)
To the Editor (Sousa et al). 2006;54:67 (Letter)
"Voice of the profession:" nurse editors as leaders (Kearney and Freda). 2006;54:263-7
Personnel delegation
Nurse delegation of medication administration for older adults in assisted living (Reinhard et al). 2006;54:74-80
Personnel selection
Successful recruiting into geriatric nursing: the experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Mackin et al). 2006;54:197-203
Philosophy, nursing
Commentary: finding patterns of knowing in the work of Florence Nightingale (Fawcett). 2006;54:275-7
Commentary on neomodernism and evidence-based nursing: implications for the production of nursing knowledge (Reed). 2006;54:36-8
Finding patterns of knowing in the work of Florence Nightingale (Clements and Averill). 2006;54:268-74
A philosophic analysis of Evidence-Based Nursing: recurrent themes, metanarratives, and exemplar cases (Whall et al). 2006;54:30-5
Postmodernism
Commentary on neomodernism and evidence-based nursing: implications for the production of nursing knowledge (Reed). 2006;54:36-8
President's Message; *see* From the President
Professional competence
Determining criteria for excellence in nurse practitioner education: use of the Delphi technique (Pulcini et al). 2006;54:102-10
To the editor (Halstead et al). 2006;54:5 (Letter)
Professional practice
Advanced practice inquiry: research foundations of the practice doctorate in nursing (Magyary et al). 2006;54:139-51
The new graduates' professional inheritance (Duchscher and Cowin). 2006;54:152-8

Perceptions of nursing practice in Iran (Nasrabadi and Emami). 2006;54:320-7
To the Editor (Dorsey). 2006;54:261-2 (Letter reply)
To the editor: reflections on the DNP Regional Meeting in Boston, MA September 14-15, 2005 (Sharp). 2006;54:5-6 (Letter)
Program development
Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71 (Guest editorial)
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Leadership development in the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Beverly et al). 2006;54:231-5
Program evaluation
Developing geriatric nursing leaders via an annual leadership conference (McBride et al). 2006;54:226-30
Mentoring geriatric nurse scientists, educators, clinicians, and leaders in the John A. Hartford Foundation Centers for Geriatric Nursing Excellence (Maas et al). 2006;54:183-8
Outcomes and lessons learned from the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative Centers of Geriatric Nursing Excellence (Huba et al). 2006;54:243-53
Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative (Fagin et al). 2006;54:173-82
Successful recruiting into geriatric nursing: the experience of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Mackin et al). 2006;54:197-203
Psychological stress; *see* Stress, psychological
Public health informatics
Informatics can play a key role in emergency preparedness and response (Weiner). 2006;54:55-7
Publishing
"Voice of the profession:" nurse editors as leaders (Kearney and Freda). 2006;54:263-7

Q

Qualitative research
"Meta-jeopardy": the crisis of representation in qualitative metasynthesis (Sandelowski). 2006;54:10-6
Quality of health care
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Influencing health policy for older adults: initiatives by the John A. Hartford Centers of Geriatric Nursing Excellence (Harrington et al). 2006;54:236-42
The *Quality Chasm* reports, evidence-based practice, and nursing's response to improve healthcare (Stevens and Staley). 2006;54:94-101, 94.e1-94.e11

R

Recruitment; *see* Patient selection
Reliability and validity; *see* Reproducibility of results
Reproducibility of results
Developing and validating a Chinese instrument to measure lower urinary tract symptoms among employed women in Taiwan (Liao et al). 2006;54:353-61
Understanding the error of our ways: mapping the concepts of validity and reliability (Higgins and Straub). 2006;54:23-9
Research, nursing; *see* Nursing research
Research design
Understanding the error of our ways: mapping the concepts of validity and reliability (Higgins and Straub). 2006;54:23-9
Research support
Building gerontological nursing research capacity: research initiatives of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Miller et al). 2006;54:189-96
In good company: celebrating 50 years of American Nurses Foundation Research Scholars (Holtzclaw). 2006;54:17-22

S

Safety
Reporting near-miss events in nursing homes (Wagner et al). 2006;54:85-93
Scholars; *see* Fellowships and scholarships
Schools, nursing
Academe under siege (Broome). 2006;54:117-9 (Editorial)
Building gerontological nursing research capacity: research initiatives of the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Miller et al). 2006;54:189-96
Innovations in geriatric nursing curricula: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Souder et al). 2006;54:219-25
Sex
To the editor (Dean). 2006;54:6 (Letter)
To the editor (Zysberg and Berry). 2006;54:7 (Letter reply)
Smoking cessation
Tobacco control curricula content in baccalaureate nursing programs in 4 Asian nations (Sarna et al). 2006;54:334-44
Societies, nursing
To the editor (Halstead et al). 2006;54:5 (Letter)
Software
The PUMP UP tailored computerized program for heart failure care (Bennett et al). 2006;54:39-45
Stress, psychological
Psychological stress reactions in women who have been assaulted: acute response and four-month follow-up (Renck). 2006;54:312-9
Stress disorders, traumatic
Psychological stress reactions in women who have been assaulted: acute response and four-month follow-up (Renck). 2006;54:312-9
Students, nursing
Best practice initiatives in geriatric nursing: experiences from the John A. Hartford Foundation Centers of Geriatric Nursing Excellence (Harvath et al). 2006;54:212-8
Critical thinking ability of associate, baccalaureate and RN-BSN senior students (Shin et al). 2006;54:328-33
To the editor (Dean). 2006;54:6 (Letter)
To the editor (Zysberg and Berry). 2006;54:7 (Letter reply)
Tobacco control curricula content in baccalaureate nursing programs in 4 Asian nations (Sarna et al). 2006;54:334-44
Surveys; *see* Data collection

T

Taiwan
Developing and validating a Chinese instrument to measure lower urinary tract symptoms among employed women in Taiwan (Liao et al). 2006;54:353-61
Technology
Impact of technology and simulated learning on nursing shortage (Gassert). 2006;54:166-7
Improving the acute care practice environment through technology (Bolton). 2006;54:120-1
Technology and the nursing shortage (Newbold). 2006;54:111-4
Thinking
Critical thinking ability of associate, baccalaureate and RN-BSN senior students (Shin et al). 2006;54:328-33
Cultivating interpretive thinking through enacting narrative pedagogy (Scheckel and Ironside). 2006;54:159-65
Training support
Building academic geriatric nursing capacity: the JAHF/AAN partnership (Rieder). 2006;54:169-71 (Guest editorial)
Overview of the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Initiative (Fagin et al). 2006;54:173-82
Transients and migrants
White paper on global nursing and health: a brief (Rosenkoetter and Nardi). 2006;54:113-5

U

Urination disorders
Developing and validating a Chinese instrument to measure lower urinary tract symptoms among employed women in Taiwan (Liao et al). 2006;54:353-61

V

Validity and reliability; *see* Reproducibility of results
Violence
Psychological stress reactions in women who have been assaulted: acute response and four-month follow-up (Renck). 2006;54:312-9

W

Whistleblowing
Reporting near-miss events in nursing homes (Wagner et al). 2006;54: 85-93
Workforce; *see* Health manpower
Workload
Xtreme nursing and the nursing shortage (Johnson et al). 2006;54: 294-9
World health
The role of nursing leaders in global health issues and global health policy (Smith). 2006;54:309-10 (Editorial)